

UNIT 5 – SOCIAL ISSUES

CONTRACTIONS

Look at the following sentences from the story.

1. 'Oh, it's mine, please lower it down.'
2. 'No sir, my service is over, I've turned sixty'.
3. 'Why won't you mention the figure, man?' Bhujaba persisted artfully.

Observe the underlined parts of the above sentences. Forms like it's, I've, won't are called 'contractions'.

Here is an informal conversation between two friends.

Rewrite it using contractions where necessary.

Mohan : It is high time the bus came.

Arun : Yes. It is getting late. Our class teacher will not allow us into the classroom.

Mohan : We will tell him the reason.

Arun : I think he is adamant. He would punish us.

Mohan : In fact, I have another problem today. I have not completed my homework in mathematics.

Arun : You can do Maths well, can't you?

Mohan : Yes, I can do but I could not do it as I felt sleepy early last night.

Arun : Then what shall we do?

Mohan : Let us ask him to forgive us this time, shall we?

Arun : That would be better. I am ready.

Mohan : Look, the bus is coming. Hurry up

SUGGESTED ANSWER

Mohan : **It's** high time the bus came.

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Arun : Then what shall we do?

Mohan : **let's** ask him to forgive us this time, shall we?

Arun : **That'd** be better. **I'm** ready.

Mohan : Look, the **bus's** coming. Hurry up

II. ADVERBIAL CLAUSES

Study the following examples from the story.

1. As he reached Kadam's house, he saw Bhujaba coming towards him.
2. When she heard of Bayaji's arrival, her heart swelled.
3. Baiju, you shouldn't lose your head simply because you've set aside some money.
4. You may go in for a storeyed house only if you don't wish to stay in this village.

A. Identify the adverbial clauses in the following sentences.

1. As Bayaji neared Buddha Vihar, the children came running to him.
2. Since they knew that Bayaji was coming home for good, the elder son in service and the two daughters were already home to greet him.
3. Bayaji was amused that his daughters thought in this childish manner even after they had children of their own.
4. Bhujaba didn't respect Bayaji because the latter was a Mahar.
5. If you want to live happily, you must quit the idea of building a storeyed house.

SUGGESTED ANSWER

1. As Bayaji neared Buddha Vihar, the children came running to him.

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4. Bhujaba didn't respect Bayaji because the latter was a Mahar.
5. If you want to live happily, you must quit the idea of building a storeyed house.

B. Combine the pairs of sentences to make one using the words given in brackets.

1. He forgot his position as a Hindu. He turned a Buddhist. (because)
2. Bayaji came home. His wife felt very happy. (as)
3. Bayaji's children came home. Bayaji returned. (since)
4. You may not attend the class. You don't want to come again. (if)
5. Bayaji was about to come down the stairs. Then it crumbled down in flames. (when)

SUGGESTED ANSWER

1. He forgot his position as a Hindu. He turned a Buddhist. (because)
 - He forgot his position as a Hindu **because** he turned a Buddhist.
2. Bayaji came home. His wife felt very happy. (as)
 - Bayaji's wife very happy **as** Bayaji came home.

3. Bayaji's children came home. Bayaji returned. (since)
- Bayaji returned **since** his children came home.
4. You may not attend the class. You don't want to come again. (if)
- You may not attend the class **if** you don't want to come again.
 - **If** you don't want to come again, you may not attend the class.
5. Bayaji was about to come down the stairs. Then it crumbled down in flames. (when)
- Bayaji was about to come down the stairs **when** it crumbled down in flames.

