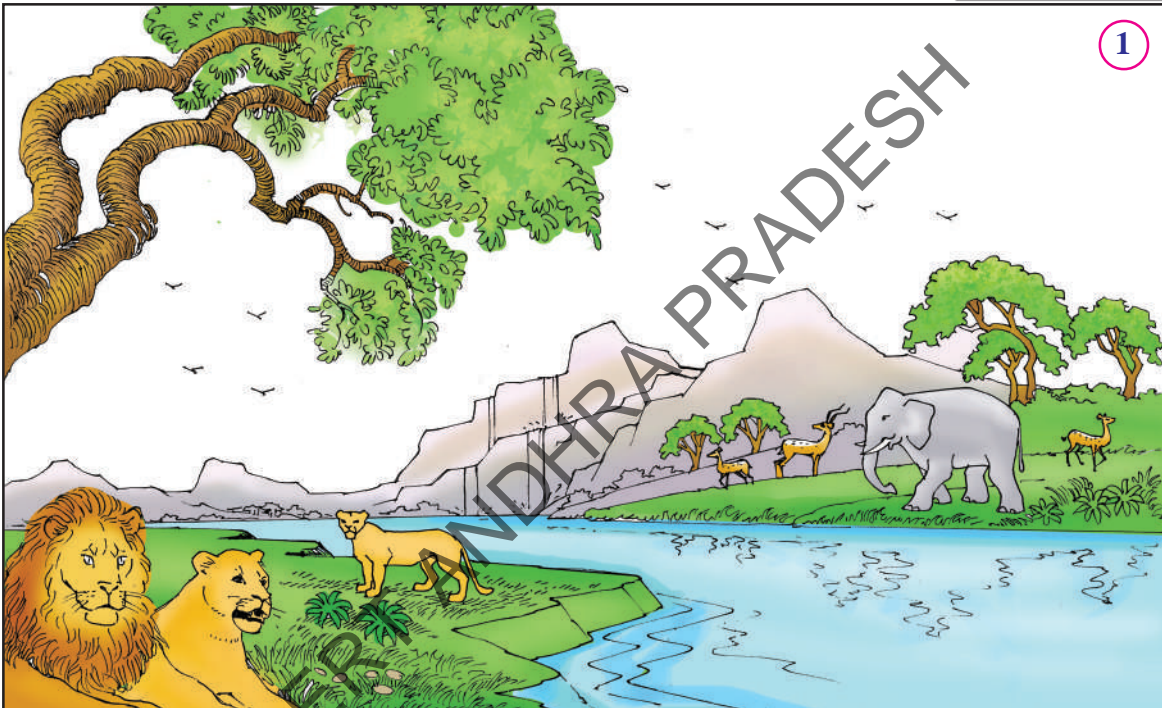


## Pre-reading



U5S1V6

Look at the two pictures, discuss and answer the questions.



- 1) Look at the surroundings in the two pictures.
- 2) Which is beautiful?
- 3) Which one do you like? Why?
- 4) Which things attract you in nature?
- 5) Why do our surroundings become dirty?



## Characters

### Persons :

Mayor of the town  
Milkman  
Newspaper boy  
Hawker  
School-bus driver  
Dr. Swathi  
Mrs. Rupa - a house wife  
Mr. Vamsi - a businessman  
Mrs. Geetha - a house wife  
Jhansi and Kalyani - Mrs. Geetha's daughters  
(school-going girls)

### Animals :

Rabbit  
Deer  
Squirrel  
Tiger  
Tortoise  
Birds

## A city street, early in the morning

*(The street is littered with plastic bags, cartons and other garbage. enters Mr. Vamsi.)*

**Mr. Vamsi** : *(looking out into the distance)* The newspaper hasn't been delivered today. Why? It's nine o'clock. Almost time to leave for my office.

**Mrs. Rupa** : Hello! Mr. Vamsi.

**Mr. Vamsi** : Hi! Mrs. Rupa, have you received your newspaper today?

**Mrs. Rupa** : No, Mr. Vamsi, the newspaper boy hasn't delivered the papers.

**Mr. Vamsi** : What about our milkman?

**Mrs. Rupa** : I made a call to him. He told me that he was coming on foot.

**Mr. Vamsi** : Oh! Look at our street. It's shocking.

**Mrs. Rupa** : My word! What's this? Where did all this **litter** and **garbage** come from?

*(Enters Mrs. Geetha with her daughters.)*

*(Suddenly Kalyani falls and injures her foot - gives out a cry of pain.)*

**Kalyani** : Oooh! Ouch! My foot! It hurts!

**Mrs. Geetha** : Oh Kalyani, Oh no, her foot is bleeding so much! Somebody



help, please! [www.apteachers.in](http://www.apteachers.in)

**Mrs. Rupa** : Jhansi, go and request Dr. Swathi to come quickly. Your sister has cut herself on a broken glass bottle.

**Mrs. Geetha** : Unbelievable! Where has all this **rubbish** come from?  
(*Dr. Swathi enters with Jhansi. She has a doctor's kit.*)

**Dr. Swathi** : Let me see the wound.



**Mr. Vamsi** : Doctor, Shall I go and bring a piece of ice to stop the bleeding?

**Dr. Swathi** : Good! (*Applies ice on the wound.*) It's a deep cut. I will dress the wound and she will be fine.

**Mrs. Geetha** : Thank you, doctor. It's so kind of you to come at once. Have you seen the rubbish and litter on the road?

**Dr. Swathi** : Oh! It's a mystery. All this garbage was not there yesterday. And now... just look!

(*Enter newspaper boy, milkman, hawker, bus driver etc.*)

**Mrs. Rupa** : Look, the newspaper boy, the milkman at last. Why are you so late?

**Milkman** : I had to come walking all the way.

**Newspaper boy**: I tripped on an old tyre in the middle of the road and sprained my foot.

**Bus driver** : Mrs. Geetha, I'm sorry. I can't drive the school bus today. On every road and street there is nothing but litter.

**Mrs. Geetha** : Our children are not safe with all these dangerous broken

objects around [www.apteachers.in](http://www.apteachers.in)

**Hawker** : No one is safe. Let's request the Mayor to come and see for himself.

**Mr. Vamsi** : I'll fetch him. *(Exits.)*  
*(Enters again with the Mayor.)*

**The Mayor** : *(Annoyed)* Shocking! What is this litter? How did it come back into the town overnight?

**Bus driver** : Nobody knows. It's a mystery.  
*(Enter animals who have been hiding - deer, rabbit, birds, squirrel, tiger, etc.)*



**Animals** : We are responsible! We have spread the garbage all over the town.

**Deer** : Yes, we confess, we did so.

**The Mayor** : What? You! How dare you?

**Mrs. Geetha** : What right do you have to spoil our town?

**Tiger** : What right do you have to spoil our forests? The forest is our dwelling place.

**Birds** : Our trees are dying because of you. Where can we roost or build our nests?

**Squirrel** : And where can we live?

- Rabbit** : You are worried about Kalyani when she was injured.
- Jhansi/Kalyani** : Oh, no! How shocking! Terrible!
- Deer** : But we have no doctors.
- Tortoise** : All the fish in the rivers and lakes die because of the waste dumped in water.
- Dr. Swathi** : Yes, it is unfortunately true.
- Birds** : So we arranged a meeting and decided to give all your rubbish back to you.
- Tiger** : We have only returned the garbage, but not chemicals and poisons.
- The Mayor** : Dear animals and birds, you are right.
- Mrs. Rupa** : But where can we dispose of it?
- The Mayor** : If you all agree to sort out the litter, I will arrange for it to be collected separately. Then, some of it can go for processing and some, for recycling.
- Mrs. Geetha** : Good idea! Let's do just that.
- The Mayor** : Let us save our mother earth. *(To the animals)* Thank you, dear animals for teaching us a lesson. We assure you we will not pollute or spoil your homes.
- Animals** : Thank you, Mr. Mayor! Thank you. *(They return.)*
- The Mayor** : Self-help is the best help. Let's clear this up. *(All including the Mayor start picking up the litter.)*



## Glossary

- CURTAIN FALLS -

litter (noun)	= carelessly thrown waste
garbage (noun)	= worthless material such as food waste
rubbish (noun)	= things that are no longer wanted
trip on (verb)	= to fall
confess(verb)	= to admit that one has done something wrong
dump (verb)	= to throw waste carelessly
dwelling place (noun)	= living place
roost (verb)	= to sleep
recycling (noun)	= the process of collecting waste material for reusing



**A. Answer the following questions**

1. What difficulties did the people in the play face in the morning?
2. What more difficulties would they have to face, if the roads were not cleared?
3. What were the complaints of the animals?
4. Do you think the humans realized their mistake?
5. If you were the Mayor, how would you solve this problem?

**B. List the human, animal characters in the play. Write in your notebook**

**C. Complete the following statements by choosing the right option from the choices given below.**

1. The city street was filled with ( )  
a) flowers  
b) rubbish  
c) fruits
2. The newspaper boy and the milkman came ( )  
a) on foot  
b) on bike  
c) by bus
3. All the rubbish was spread on the roads ( )  
a) by Kalyani and Jhansi  
b) by the milkman and the hawker  
c) by the animals
4. The animals faced many difficulties in the forest ( )  
a) because the animals fought with each other  
b) because the animals threw garbage in the forest  
c) because humans threw garbage in the forest



**Vocabulary**

**A. Choose the words with similar meanings (synonyms) for the underlined words from the list given below.**

spoil, garbage, dwelling, recklessly

People living in cities damage the surrounding places for their comfort in their residence. They carelessly throw the waste everywhere.

**B. Write the opposite words of the underlined words.**

If you all agree<sup>(1)</sup> to sort out the litter, I will arrange for it to be collected<sup>(2)</sup> separately. We have spoiled<sup>(3)</sup> our surroundings. It is unfortunately<sup>(4)</sup> true<sup>(5)</sup>.

1. ....
2. ....
3. ....
4. ....
5. ....



**C. Read the following sentences. Circle the wrongly spelt words and write the correct spellings.**

1. Please put the garbege in the bin.
2. They must confes their crime.
3. Shall I take the empty bottles for recicling?
4. It is unbelivable
5. I don't like this rubish
6. I used to watch television.



**Grammar**

**A. Simple Future : (shall / will)**

*i)* Look at the following sentences from the lesson.

1. I will fetch him.
2. I will arrange for it to be collected separately.
3. Shall I go and bring a piece of ice to stop the bleeding?

We use 'shall' and 'will' when we talk about the future.  
We commonly use only 'will' in statements.

*For example:*

1. I will use metal bottles from now.
2. We will clean our house next Sunday.
3. They will buy steel glasses.

However 'shall' is used in questions related to offers, suggestions.

For example:

www.apteachers.in

1. Shall I carry your bag?
2. Shall we play cricket?

ii) Now read the following activities that Jhansi will do tomorrow.

1. Jhansi will wake up at 5 a.m. tomorrow.
2. Jhansi will eat breakfast at 8 a.m.
3. Jhansi will go to school at 9 a.m.
4. Jhansi will take her lunch at 1 p.m.
5. Jhansi will complete her classes at 4 p.m.
6. Jhansi will go to play ground at 4 p.m.
7. Jhansi will return from school at 5 p.m.
8. Jhansi will do her home work at 6 p.m.
9. Jhansi will take her supper at 8.30 p.m.
10. Jhansi will go to bed at 9 p.m.



A. Now you can speak about your activities that you will do tomorrow and write them. You can use the hints below.

1. wake up (5 a.m.)
2. drink water (6 a.m.)
3. drink milk (7 a.m.)
4. read newspaper(8 a.m.)
5. help mother (8.30 a.m.)
6. attend classes (9.30 a.m.)
7. play kabaddi (4 p.m.)
8. water plants (5 p.m.)
9. do homework (7 p.m.)
10. go to bed (9 p.m.)

e.g.: I will wake up at 5 a.m. tomorrow.

.....

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.....

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.....

B. Change the Tomorrow's activities of Jhansi into her Yesterday's activities. (Simple Future into Simple Past). The first one is done for you.

1. She woke up at 5 o'clock yesterday.
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....
9. ....
10. ....

C. Now change the yesterday's activities of Jhansi into her daily routine. (Simple past into Simple present)



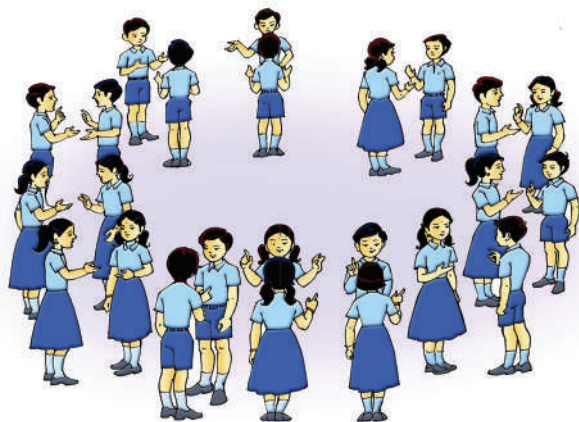
e.g : Jhansi wakes up at 5 o'clock daily.

- |         |          |
|---------|----------|
| 1. .... | 6. ....  |
| 2. .... | 7. ....  |
| 3. .... | 8. ....  |
| 4. .... | 9. ....  |
| 5. .... | 10. .... |

D. Now discuss the actions of Jhansi in your group.

E. Language Game : Onion Rings

**Step 1:** All the students in the class stand face to face in two circles. Outer circle students put questions to inner circle students. Inner circle students give answers. After giving one or two answers, inner circle student moves to next student



in the circle. Outer circle students don't move.

**Step 2:** After some time, the students interchange (Outer to inner and inner to outer). The same process continues again. The students who gave answers in step 1, will ask questions in step 2.

**Sample questions:**

1. What time will you go to school tomorrow?
2. When will you meet your friends?
3. Where will you play kabaddi?
4. What time will you do homework tomorrow?



**Writing**

**Letter Writing (Informal Letter)**

Read the following letter.

A letter written by Kalyani to her friend Nandini.

Kurnool,  
15<sup>th</sup> July, 2019.

Dear Nandini,

Hope this letter finds you in good health. We have had a strange experience in our town today in the morning. All our streets were filled with litter. We faced so many problems with that. I got injured my leg on a broken glass.

Later we understood that all the animals in the nearby forest spread that litter in our streets to teach us a lesson. We all decided to reduce the use of plastic and recycle the wastage. I hope you will think about it now.

Convey my regards to all.

Yours lovingly,  
Kalyani

To  
K.Nandini,  
6th class,  
ZPH School,  
Near Post Office,  
Kadiri.

The above letter is called an **informal letter** or a **personal letter**. Informal letters are written to friends, relatives and members of our family.

Imagine that you were Nandini and write a reply to Kalyani giving the details about the alternatives for single use plastic.



## Talking Time

### Group Discussion

Work in groups of three or four and choose an item. Discuss its importance and different ways of saving and conserving.

1. electricity
2. water
3. paper
4. trees

For example:

Paper is one of the most useful things in our lives. Before paper was invented people had to write on barks of trees and sometimes cloth. Now we use paper for many different purposes. It has many uses. We need it to write on, for making envelopes, bags and books. We must not waste paper and must learn how to recycle waste material into paper. It may be a good idea to make sure paper is not wasted and to use recycled paper whenever we can.



## Project Work

Over the last ten years we have produced more plastic than what we have done in the last century.

Now it is high time we used alternatives especially for single use plastics.

**Work in groups and collect information on the following.**

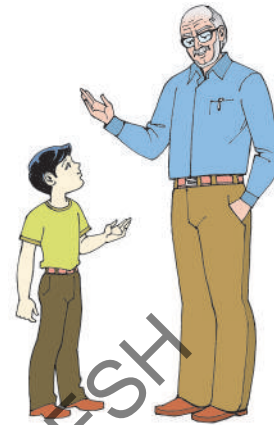
S.No.	Single Use Plastics	Alternatives
1.	Plastic glasses	
2.	Plastic bags	
3.	Plastic plates	

POEM

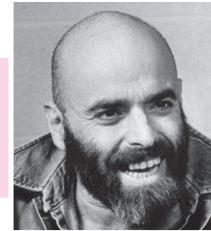
**The Little Boy and the Old Man**

- Sheldon Allan

Said the little boy, "Sometimes I drop my spoon."  
 Said the little old man, "I do that too."  
 The little boy whispered, "I wet my pants"  
 "I do that too", laughed the little old man.  
 Said the little boy, "I often cry."  
 The old man nodded, "So do I."  
 "But worst of all," said the boy, "It seems  
 Grown-ups don't pay attention on me."  
 And he felt the warmth of a wrinkled old hand.  
 "I know what you mean," said the little old man.



Sheldon Allan was an American poet, singer, cartoonist, screenwriter and author of children's books. He is famous for his poems and theatre practices.



**Glossary**

- whisper (verb) = speak very softly
- nod (verb) = agree, respond
- wrinkled (adj) = folded

**A. Answer the following questions.**

1. Identify some of the similar activities of the boy and the old man and write them down.
2. "I know what you mean..." Why does the old man say so?
3. Are there any old persons in your family? Do you love them?

**B. The little boy felt the warmth of a 'wrinkled old hand'. Here 'wrinkled old hand' describes old age. Add a few more words/phrases that describe old age.**

e.g. grey hair

.....

.....

.....

C. Pick out lines from the poem and rewrite them in the form of conversation.

Little boy: Sometimes I drop my spoon.

Old man : .....

Little boy : .....

Old man : .....

Little boy : .....

Old man : .....



**Check point**

Check-points	On my own	With friends help	With teacher's help
I was able to read the main reading text.			
I got the main idea of the passage.			
I was able to use the glossary given.			
I was able to answer all the questions.			
I was able to do the vocabulary tasks.			
I was able to do the grammar exercises.			
I was able to do the writing task.			
I was able to perform different functions in English language.			
I was able to do the project work.			
I was able to recite the poem.			
I got the idea of the poem.			
I was able to enjoy the poem.			
I was able to answer the questions under the poem.			

