

Lesson Explanation:

The Story Of Ikat is a lesson where we learn about the lost of heritage. The term “Ikat” has Indonesian and Malay origin and it was introduced into European textile vocabulary back in the early 20th century.

The lesson starts with the children running in the break and Janaki teacher approaching them with a bundle of clothes. The students were happy seeing her as they loved dearly. After entering the class the teacher very neatly pinned the clothes on the soft board and asked the students if they know about the clothes. The students were amazed to see those but couldn't answer about the type of clothes. Janaki teacher then told the entire class about the handloom of India “Ikat”. Also she enlightened the students about what is called handloom.

She told the students about the different of Ikat and how they are used by different people in different regions. The students then pelted her many questions about the pros cons of weaving. We learn that hand weaving are done with the help of threads and the threads are stretched lengthwise and widthwise called “warp” and “weft” respectively. The threads are sorted carefully sorted, warp and weft are divided into bundles then tied with locally available water proof materials like plastics sheets, rubber strips from car and bicycle tyres then dropped into colour. Once the knot are untied, we can see white threads dotted with colour at intervals.

The teacher tells us how we lost our heritage in the race of machine.

The students were extremely happy in learning new things from the teacher. They were so mesmerised that they kept listening to the teacher attentively even after the bell rang.