

Project

Conduct a Survey:

Study the following questionnaire and discuss the points in small groups.

Is your body something	Yes	No	May be
you keep clean and healthy?			
you respect and take care of?			
you use to express your feelings?			
you feel comfortable in?			
you feel secure and happy about?			
you feel peaceful about?			
that helps you create?			
you love?			
you know how to keep safe?			
you give and receive respect?			

Contact any five people in your school / your locality and ask the above questions. Collect information by ticking in the relevant column.

Analyse the results in the group and write a brief report on the result of your survey and present it before the class.

Use phrases as following:

Most people think that _____.

A few people think that _____.

Anyone hardly thinks that _____.

No one thinks that _____.

C. Reading

The New Blue Dress

When spring came to the city of Cleveland in 1909, it did not change Gates Avenue. People who lived on the pretty streets near Gates Avenue were making gardens and painting their houses. But Gates Avenue continued to look dirty and ugly.

Gates Avenue was a short street, but it seemed longer because it was so ugly. Most of the families who lived there had very little money. They never expected to have any more.

Their houses had not been painted for many years, and they did not even have running water. The street itself was ugly too. There was no pavement, there was no streetlight; and the railroad at the end of Gates Avenue added noise and dirt.

The other girls in the school near Gates Avenue wore new and pretty clothes that spring. But the little girl from Gates Avenue still wore the dirty dress that she had worn all winter. Probably that was the only dress she owned.

Her teacher was very unhappy. The little girl was so nice! She always worked hard in school; she was always friendly and polite. Her face was dirty and her hair was untidy, but anyone could see that she was pretty under the dirt.

One day the teacher said, “Won’t you wash your face before you come to school tomorrow morning? Please do that, just for me.”

The next morning the child’s pretty face was clean, and her hair tidy. Before the little girl went home that afternoon, the teacher said, “Now, dear, please ask your mother to wash your dress.”



But the girl continued to wear the same dirty dress. “Her mother is probably not interested in her” the teacher thought. So she bought a bright blue dress and gave it to the little girl. The child took the gift eagerly and rushed home.



The next morning she came to school in the new blue dress, and she was very clean and tidy. She told her teacher, “My mother couldn’t believe her eyes when she saw me this morning in my new dress. My father wasn’t at home, but he’ll see me at supper tonight.” She was full of excitement.

When her father saw her in the new blue dress, he was amazed to find that he had a very pretty little girl. When the family ate supper, he was even more amazed to see a cloth on the kitchen table. The family had never used a table cloth before. “We’re going to begin to be tidier here,” his wife said. “I’m ashamed to be dirty when our daughter is so clean.”

After supper, the mother began to wash the kitchen floor. Her husband watched silently for several moments. Then he went outside and began to repair the fence. The next evening, with the family’s help, he began to make a garden.

During the following week, the man in the next house watched what his neighbour was doing. And by the end of the week, the man began to paint his house — for the first time in ten years. A few days later, the young minister of a church near Gates Avenue passed these two houses and saw two men working. For the first time he noticed that there was no pavement on Gates Avenue, and no streetlight, and no running water. “People who are trying so hard to make decent homes here deserve help,” the minister thought. He asked some important citizens in the city to help them.

A few months later, because of the young minister, there was a pavement on Gates Avenue. There was a streetlight on the corner, and the houses had running water. Six months after the little girl got her new blue dress, Gates Avenue had become a tidy street where respectable citizens lived.

When people in other places heard the story of Gates Avenue, they began to organise their own ‘clean up’ campaigns. Since 1913, more than seven thousand towns and cities have organised campaigns for painting and repairing homes and making better lives for the people who live in them.

Who knows what will happen when a teacher gives a little girl a new blue dress?

Glossary

running water:	water coming from the main supply when taps are turned on
pavement (n):	footpath
excitement (n):	strong feeling
amazed (adj):	filled with great wonder
decent (adj):	respectable
community (n):	people living in the same locality, who are considered as a unit
organise (v):	to arrange / to make preparation
campaigns (n):	series of planned activities to do something.

How well did I read?

Fill in the boxes using yes/ somewhat/ no.	
I enjoyed reading the passage.	
I got the idea of the passage on my own.	
I got the idea with the help of my friends in the group.	
The teacher helped me to understand the passage.	
I used the glossary given at the end of the passage.	

I. Answer the following questions:

1. What kind of street was Gates Avenue at the beginning of the story and what happened at the end?
2. Why do you think the teacher gave the blue dress to the little girl?
3. What change did the new blue dress bring in the little girl's house?
4. How did the change in the little girl's house influence the neighbours?
5. Do you think behaviour of people influence others all the time? Give examples?



Self Assessment

How well have I understood this unit?

Read and tick (✓) in the appropriate box.

Indicators	Yes	Somewhat	No
I was able to talk about the place I like to live (Face sheet)			
I read and understood the text:			
A. The Town Mouse and the Country Mouse			
B. The Town Child and the Country Child (poem)			
C. The New Blue Dress			
I was able to understand the phrases, meanings and compound words, and able to do the exercises given under 'Vocabulary'.			
I was able to understand 'Degrees of comparison', the usage of 'may' and did the exercises given under 'Grammar'.			
I was able to write letter and description given under 'Writing'.			
I was able to do the activity given under Study Skills.			
I listened to and understood the conversation and performed a skit given under 'Listening and Speaking'.			
I was able to complete the 'Project Work' and present it to the class.			

