

B. Reading (Poem)

The Naughty Boy

There was a naughty boy,
And a naughty boy was he,
He ran away to Scotland,
The people there to see.
There he found
That the ground
Was as hard,
That a yard
Was as long,
That a song
Was as merry,
That a cherry
Was as red,
That lead
Was as weighty,
That fourscore
Was as eighty,
That a door
Was as wooden
As in England.
So he stood in his shoes
And he wondered.
He wondered,
He stood in his shoes
And he wondered.

- John Keats



How well did I read the poem?

Fill in the boxes using yes/ somewhat/ no.	
I enjoyed reading the poem.	
I got the idea of the poem on my own.	
I got the idea with the help of my friends in the group.	
The teacher helped me to understand the poem.	
I used the illustration to understand the poem.	

I. Answer the following questions:

1. In the above poem ‘as hard (as)’ is a simile. Pick out other similes from the poem.
2. Find out the rhyming words from the poem. One is done for you.

found – ground

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3. Why is the boy called naughty?
4. What did he find out in Scotland?
5. What did the boy wonder about?
6. What do you like about the boy?
7. What do you understand by “he stood in his shoes?”
8. Which lines are repeated? Why? What was its effect on the poem?
9. What was the boy’s opinion about Scotland before and after visiting it?
10. What do you think about countries or places you have never been to? which things there do you expect to be different? Talk about them in your group.

Project

- I. Collect an adventurous story and present it to the class. Display the story on the wall magazine.